

05005

ERA 5: CIVIL WAR AND RECONSTRUCTION (1850-1877)

THEMES: CULTURE, DEMOGRAPHIC CHANGES,  
POLITICS AND CITIZENSHIP, SLAVERY AND ITS LEGACY, WAR AND  
DIPLOMACY

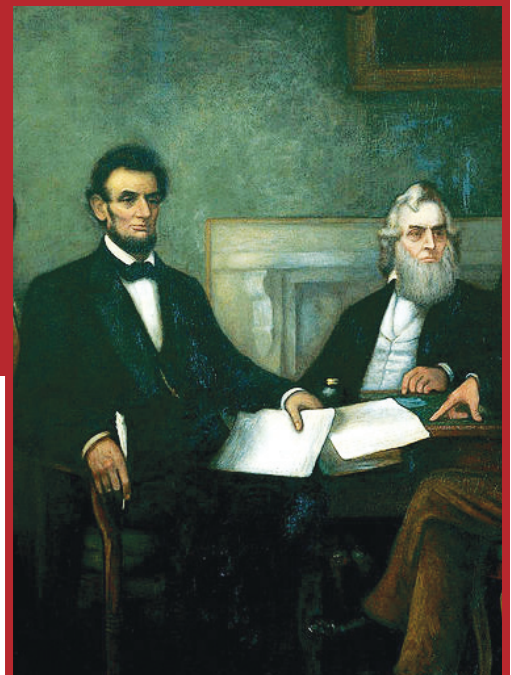
# The Slaves Freed

## Guiding Questions

What was the relationship between secession and the freeing of the slaves?

## Question Focus Examples for Task 24

Slavery would have continued if only the South did not secede.



First Reading of the Emancipation Proclamation of President Lincoln by Francis Bicknell Carpenter.

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## Teacher-to-Teacher

Sometimes, politicians do the right thing for the wrong reason. And many times, the details and examples that lead to historic decisions are often overlooked or ignored. “The Slaves Freed” provides background into Lincoln’s thought processes leading up to the Emancipation Proclamation. The primary sources provide the perspectives of Northern and Southern politicians. The map provides an overview of the union in 1864, and the political cartoons provide commentary regarding attitudes political leaders.

**Literature Connection:** *Freedom* by William AuSafire, *Beloved* by Toni Morrison

## Contents

- ★ **The Slaves Freed** ARTICLE
- ★ **Lincoln’s First Inaugural Address** DOCUMENT
- ★ **Jefferson’s Davis Speech On Withdrawing from the Senate** DOCUMENT
- ★ **Secession** POLITICAL CARTOON
- ★ **Union 1864** IMAGE
- ★ **Freedman’s Bureau** POLITICAL CARTOON
- ★ **Jefferson Davis in drag** POLITICAL CARTOON

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*make history*

## Recommended Instructional Strategies

- Task 2**  
One Sentence Summaries
- Task 9**  
Close Reading: Rhetorical Devices
- Task 16**  
Speech
- Task 23**  
Identifying Claim and Evidence
- Task 24**  
QFT (Question Focus Technique)
- Task 25**  
Document Sourcing