#### 05010

#### ERA 5: CIVIL WAR AND RECONSTRUCTION (1850-1877) ERA 10: CONTEMPORARY UNITED STATES (1968 TO THE PRESENT) THEMES: AMERICAN DIVERSITY, REFORM, SLAVERY AND ITS LEGACY

# Hollywood History

## Guiding Questions

What's the danger in Hollywood making historical movies? What has Hollywood done well with historical movies? Poorly?

What should be the focus in a movie about Lincoln and the 13th amendment? Is this the reality?

## Question Focus Examples for Task 24

Historical movies can provide greater, extra context while studying history.

## Teacher-to-Teacher



Clark Gable and Vivien Leigh in Gone with the Wind

While this collection focuses primarily on Hollywood's treatment of Lincoln, this is a great article that could lead to some discussion as well as possibly a project. Students can be assigned, or choose, historical movies to research the accuracy of and then present to the class. The primary documents cover the recent unveiling of Spielberg's Lincoln and the controversy surrounding the accuracy of the movie. The second set of primary documents deal with the actual Congressional record concerning the 13th amendment. Students can use the new movie of Lincoln to research the accuracy of it using Doris Kearns Goodwin's Team of Rivals.

### Literature Connection: The Love of the Last Tycoon by F.Scott

#### Contents

- ★ Hollywood History by Mark C. Carnes ARTICLE
- \* Gettysburg Dedication Day Ceremony a Naturalization Ceremony & remarks from Steven Spielberg AUDIO
- 🖈 Historian Doris Kearns Goodwin on 'Lincoln,' the movie and man TEXT
- \* Lincoln, Hollywood, and an Opportunity for Historians TEXT
- \* Courtney asks Spielberg, DreamWorks to correct Lincoln inaccuracy TEXT



- ★ Joint Resolution Proposing a 13th amendment to the Constitution TEXT
- ★ A Bill To provide for submitting to the several States a proposition to amend the National Constitution. DOCUMENT
- ★ Scene in the House on the Passage of the Proposition to Amend the Constitution IMAGE
- ★ A Bill To amend the National Constitution by abolishing slavery DOCUMENT
- \* The Constitutional Amendment DOCUMENT
- \* Freedom Triumphant IMAGE
- \* Emancipation IMAGE

#### Recommended Instructional Tasks

Task 23 Identifying Claim and Evidence Task 24

Task 8 Analyze and Compare Author Purpose Task 16

Speech

QFT (Question Focus Technique) Task 25 Document Sourcing