

11006

ERA 7–10 (EMERGENCE OF MODERN AMERICA–PRESENT)

THEMES: POLITICS AND CITIZENSHIP, REFORM

HOW THE WILDERNESS WAS WON



Yosemite National Park

GUIDING QUESTIONS

Does ‘environmental’ reform require strong executive leadership?

What has been the most serious impediment in the path of “environmental” reform?

TEACHER-TO-TEACHER

This is a particularly timely piece and should be cross referenced with contemporary events. Students should consider what obstacles TR and FDR faced and ask themselves which are still operative and how the present government might better address current problems. They must also take into account new or different variables and think about how they might be surmounted. Finally, teachers should inform students that most changes in human behavior occur at a glacial pace and the urge to initiate abrupt transitions, while understandable, is often not realistic.

Literature Connections: *Silent Spring* by Rachel Carson, *Theodore Rex* by Edmund Morris

CONTENTS

- 🍃 **How the Wilderness Was Won**
by **Stuart L. Udall** ARTICLE
- 🍃 **Theodore Roosevelt and Conservation** DOCUMENT
- 🍃 **FDR Address to the Civilian Conservation Corps** DOCUMENT
- 🍃 **Excerpt from Silent Spring** DOCUMENT

RECOMMENDED INSTRUCTIONAL STRATEGIES

- Task 8**
Analyze and Compare
Author Purpose
- Task 17**
White Out
- Task 23**
Identifying Claim/Evidence
- Task 24**
QFT (Question Formulation Technique)
- Task 25**
Document Analysis/Sourcing

fourscore
make history