

11007

ERA: METAHISTORY

THEMES: DEMOGRAPHIC CHANGES, ECONOMIC TRANSFORMATIONS
AND ENVIRONMENT

PUTTING HISTORY IN ITS PLACE

GUIDING QUESTIONS

How does the study of history change over time?

What should the relationship be between
history, geography and technology?

How do historians determine which
questions to ask when analyzing
important and significant events?



The Dust Bowl in Oklahoma

TEACHER-TO-TEACHER

This collection allows you to focus on the nature of history as a discipline, how it has changed overtime (particularly with technological innovation) and how it relates to other disciplines. History requires the application of certain skills and understandings that are honed through explicit and repetitive use. This notion of the practice of doing history is not new; in 1377 Ibn Khaldun lamented the sorry state of historians' skill sets and even suggests that knowing trivial details aren't as important as understanding large trends.

CONTENTS

- 🌿 **Putting History in its Place by Eric Stange** ARTICLE
- 🌿 **150th Anniversary of Gettysburg** DOCUMENT
- 🌿 **The Muqaddimah:
An Introduction to History** DOCUMENT
- 🌿 **Librarian of Congress James H. Billington Testifies
on the Library's Digital Evolution** DOCUMENT
- 🌿 **Geographic Information Systems** DOCUMENT
- 🌿 **Geography and History:
Bridging the Divide (p9-10)** DOCUMENT

fourscore
make history

RECOMMENDED INSTRUCTIONAL STRATEGIES

Task 2

One Sentence Summaries

Task 7

Close Reading: Focus Question

Task 23

Identifying Claim/Evidence

Task 24

QFT (Question Formulation Technique)

Task 25

Document Analysis/Sourcing