04003 ERA 4: EXPANSION AND REFORM (1801–1861) THEME: REFORM, SLAVERY AND ITS LEGACY

# OF AMERICA

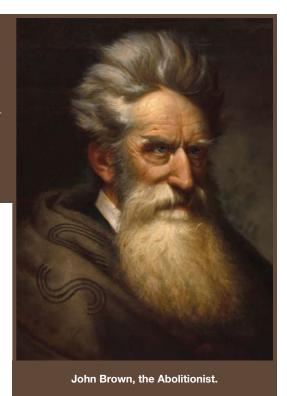
# **GUIDING QUESTIONS**

Is civil disobedience the most effective means of achieving racial equality?

Were the abolitionists responsible reformers or irresponsible agitators?

## **QUESTION FOCUS EXAMPLES FOR TASK 24**

Violent actions are sometimes necessary in order to achieve social justice or to create change.



### TEACHER-TO-TEACHER

Students need to understand a few historical events/issues before analyzing the article and compelling questions. They need to be aware of the Kansas-Nebraska Act of 1854, the country's atmosphere regarding the slavery issue (including slave-owners' motives versus abolitionists viewpoints), and the general state of affairs of the country just before the Civil War. It would also be helpful to be familiar with the politics and viewpoints of Walt Whitman, Henry David Thoreau, Ralph Waldo Emerson, and Herman Melvill ach of these famous authors referenced John Brown in their literature.

LITERATURE CONNECTION: Cloudsplitter by Russell Banks, Uncle Tom's Cabin by Harriet Beecher Stowe, **The Portent** (poem) by Herman Melville, **Year of Meteors** (poem) by Walt Whitman

# **CONTENTS**

- The Father of American Terrorism by Ken Chowder ARTICLE
- **Political Cartoons depicting** John Brown IMAGE
- Pamphlet of John Brown's Provisional Constitution DOCUMENT
- Written Command from Robert E. Lee demanding John Brown's arrest DOCUMENT
- A Plea for John Brown by Henry David Thoreau DOCUMENT



# RECOMMENDED **INSTRUCTIONAL STRATEGIES**

Task 5

Word Choice Matters: Changing Meaning and Tone

Task 8

Analyze and Compare Author Purpose

Task 21

Acrostic Poem

Task 23

Identifying Claim and Evidence

Task 24

QFT (Question Focus Technique)

Task 25

**Document Sourcing**